

Special Services Department

STUDENT BEHAVIORAL PROGRAMMING

August 10, 2026



WESTSIDE
COMMUNITY SCHOOLS
COMMUNITY • INNOVATION • EXCELLENCE

RATIONALE FOR THE EXPANSION

The Need

Escalating behavioral challenges require an urgent, early-intervention response to promote safety, belonging and protect the learning environment for all students.

The Solution

Growing the traditional i66 program, launching i66 South for complex learners, creating an Alternative to Suspension (ASP) option, and piloting a WMS i66 at West Campus

The Impact

Increasing internal seat capacity offers structured, specialized support that allows Westside to decrease external placements and reduce Level 3 school-tuition costs.

Traditional i66 Expansion	i66 South	Alternative to Suspension	WMS i66 Pilot
STUDENT POPULATION: K-6 Social, Emotional Behavioral Challenges	STUDENT POPULATION: K-6 Behavioral Challenges + Complex Learning Needs	STUDENT POPULATION: K-6 Code of Conduct violations; OSS referrals	STUDENT POPULATION: 7-8 Social, Emotional Behavioral Challenges
CAPACITY: Up to 40 students	CAPACITY: Up to 12 students	CAPACITY: 10 seats per day	CAPACITY: Up to 10 students
LOCATION: i66 @ Westbrook Campus (upstairs)	LOCATION: i66 @ Westbrook Campus (downstairs)	LOCATION: i66 @ Westbrook Campus (upstairs)	LOCATION: West Campus



WHAT EVERY PROGRAM IS BUILT TO DO

1. **Teach the Skills:** Offer direct, intensive instruction in behavior and self-regulation
2. **Keep the Learning Going:** Academic instruction, using Westside curriculum, continues throughout the placement
3. **Return the Student:** Reintegrate into the home building once goals are met

PROGRAM PHILOSOPHY & STAFFING

1. Individualization & Empowerment
2. Relational, Trauma-Informed Approach
3. Leveled, Structured Reinforcement System
4. Generalization & Inclusion
5. Predictable, Prosocial Focus

i66: 4 Teachers*
1 School Psychologist + EAs

i66 South: 2 Teachers
1 SLP + EAs

ASP: i66 Support Staff

WMS: 1 Teacher + EA

THE PATH TO REINTEGRATION

PHASE 1

Goal mastery

Self-regulation skills are taught and generalized within the structured i66 or Complex Learner setting.

PHASE 2

General education transition

Traditional i66 students begin reintegration in Westbrook Elementary general education classrooms.

PHASE 3

Home school return

Students return to their home school; Complex Learners will move directly to their home school when ready.

Safety net: former i66 students can use the ASP setting for short-term drop-in support if behavioral triggers resurface after reintegration.

SUCCESS INDICATORS:

1. Responsive i66 Placement Rate
2. Reintegration Success Rate
3. Decrease in External Placements
4. Decrease in Out of School Suspensions
5. Decrease in Building-level Student Behavioral Incidents
6. Decrease in Contract Tuition Expenses
7. Overall Teacher & Administrator Perceptions

By better meeting the specialized needs of students who require intensive support, we protect the safety, belonging, and learning environment for everyone.





QUESTIONS?